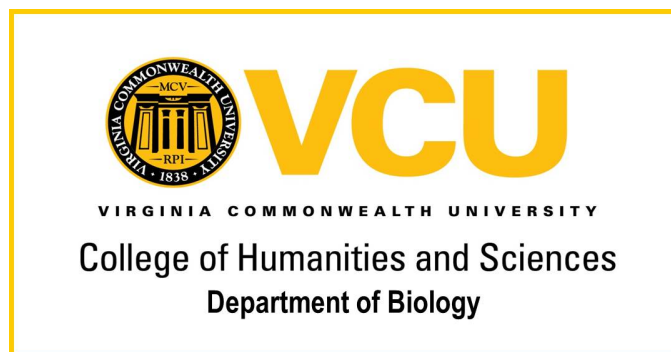


# Grading feedback for BIOL492 Independent Study

\* Required



As of Spring 2016 BIOL492 Independent study will be graded on an A-F scale. Submission of grades will be handled by the course director Dr. Sarah Golding. However, it is important that we receive feedback directly from the mentor on student performance. Given the wide array of disciplines, techniques, and expectations our students are engaged in, grading will focus on common skills and effort rather than scientific success. Please rate your mentee on the following: 1 = A, 2 = B, 3 = C, 4 = D, 5 = F. Average scores will be calculated to determine final grade and any additional comments will be taken into account.

Please remember that you are evaluating an undergraduate student, who may be doing his/her first semester of independent research. You should not expect this student to perform at the level of a graduate student. Please keep this in mind when providing grades.



Mentor Name \*

Your answer

Mentee Name \*

Your answer

Hours: BIOL492 students are required to work in a research lab on average 3-4 hours per week per credit hour for 16 weeks. eg. 3 credits = 9-12 lab hours per week, ~150 hours per semester. It is understood that some weeks students will work more than others. Did your mentee attend your lab or work on lab related work for the required time? \*

Yes

No

Attendance: Did your mentee communicate their schedule/availability clearly and professionally and attend lab when they said they would? \*

	1	2	3	4	5	
Almost always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Rarely

Communication: Did your mentee communicate in a professional manner with yourself and your research team? \*

	1	2	3	4	5	
Almost always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Rarely

**Deadlines:** Did your mentee meet deadlines you placed on them and those required for this class? \*

	1	2	3	4	5	
Almost always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Rarely

**Teamwork:** Did your mentee work professionally with your research team? Please think about the way they presented themselves, helped out around the lab, and interacted with other members of the lab \*

	1	2	3	4	5	
Almost always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Rarely

**Reproduction and Replication:** Did your mentee become competent at the skills needed for their research study? \*

	1	2	3	4	5	
Almost always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Rarely

**Independence:** Did your mentee begin to work independently on their project with minimal supervision? \*

	1	2	3	4	5	
Almost always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Rarely

**Critical Thinking:** Was your mentee able to retrieve information from the primary literature and integrate that information into some aspect of their study? \*

	1	2	3	4	5
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Almost always      Rarely

Written communication: Did your mentee effectively communicate the findings of their study in a discipline specific style \*

1 2 3 4 5  
Almost always      Rarely

Effort and Initiative: Did your mentee seek and take advice, respond constructively to critique, and incorporate your feedback into their work. \*

1 2 3 4 5  
Almost always      Rarely

What grade do you think your mentee deserves? \*

- A
- B
- C
- D
- F
- Incomplete. Please note. A grade of incomplete can only be given on the students request and after consultation with the student/mentor and Dr Golding. All incomplete work must be completed within 30 days of the next semester.

Would you like to provide any feedback to the Department on

# your mentee's performance?

Your answer

100%: You made it.

SUBMIT

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