

## **JOYCE M. KINCANNON, PH. D.**

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### **EDUCATION**

*Doctor of Philosophy* Instructional Systems Design, Department of Educational Research  
Florida State University, Tallahassee FL 2000  
Dissertation: *From classroom to the web: A study of faculty change*

*Master of Education* Instructional Applications of Microcomputers, Curriculum and Instruction  
George Mason University, Fairfax VA 1991

*Mathematics Major* Secondary Certification  
University of Nebraska, Omaha NE 1982

*Bachelor of Science* Elementary Education  
Central Missouri State, Warrensburg MO 1974

### **WORK EXPERIENCE**

*Learning Innovation  
Design Specialist* ALT Lab, Virginia Commonwealth University, Richmond VA  
Collaborated with faculty to find new strategies to support student learning using the concepts of Connected Learning, and new online communication tools i.e. Word Press blogs, syndicated courses, collaborative student projects, twitter for openly connected learning. 2014 – 2015

*Faculty Consultant* CENTER FOR TEACHING EXCELLENCE, Virginia Commonwealth University, Richmond VA  
Collaborated with faculty to determine the best strategies for teaching their unique course online, hybrid or enhanced schedule. Provided workshops to support knowledge and skills needed to use technology to support learning. Managed the planning and implementation of Online Learning Conference for VA regional faculty. 2011- 2014

*Instructional Designer* E-LEARNING CENTER, Northern Arizona University, Flagstaff AZ  
Produced more than 25 web-based and web-enhanced graduate and undergraduate courses each term. Consulted one-on-one with university faculty across all disciplines. Designed pedagogically sound multimedia to support course concepts. Collaborated well with a team of technical and managerial staff. Produced and presented several small group training seminars at the Center and during the annual eLearning Institute. Topics included authentic assessment, student diversity, effective and efficient communication, course evaluation, media choices, library support, accessibility, cognitive tools. Researched, published and facilitated an online faculty development course focused on strategies for designing, teaching, and evaluating courses, Essential Questions when Designing a Course, ID 101, especially when using new media and technologies. Designed programs for secondary Math and Science teachers, for science courses taught from a Native American perspective [NSF grant], Nursing, Spanish Language, Women's Studies, Religious Studies, Communication Disorders, Engineering, Teacher Education. Managed student design and research work. Initiated a research project involving Spanish Language acquisition in online programs. Used WebCT course management system, Microsoft Office for both PC and Mac, DreamWeaver, Oracle calendar, Inspiration, Adobe Acrobat and Elements, audio/video capture and editing softwares. 2002 – 2007

*Instructional Designer* SCHOOL OF INFORMATION STUDIES, Florida State University, Tallahassee FL  
Consulted with School faculty and supervised web development technical staff to produce and deliver more than twenty web-based graduate and undergraduate courses each term. 1999 – 2000

*Instructional Designer* OFFICE OF DISTRIBUTED AND DISTANCE LEARNING (ODDL)  
Learning Systems Institute, Florida State University  
Collaborated as lead designer with Computer Science and Information Studies faculty, other instructional designers, and ODDL technical staff to design, develop, and deliver two new undergraduate distance programs, completing eight new web-based courses during the first year. 1998 - 1999

## TEACHING EXPERIENCE

Administrative Faculty	Department of Teaching and Learning, School of Education, Virginia Commonwealth University, Richmond VA. 2013 - 2015 Taught graduate course, <i>Design Challenges in eLearning for Adults</i> , in hybrid format.
Tutor	ITT TECHNICAL INSTITUTE, Tucson AZ Tutoring students in all subjects. Developing a new tutoring program for a diverse student population. 2010 -2011
Visiting Faculty	DEPARTMENT OF INSTRUCTIONAL TECHNOLOGY, University of Georgia, Athens GA Taught graduate courses, <i>Introduction to Instructional Design</i> , & <i>IT Project Management</i> , and undergraduate <i>Introduction to Computers for Teachers</i> . Served on Instructional Technology Curriculum Committee. 2001 - 2002
Visiting Faculty	SCHOOL OF INFORMATION STUDIES, Florida State University, Tallahassee FL Taught senior-level undergraduate course, <i>Electronic Media Production</i> . 1999 - 2000
Teacher	SPRINGBORO HIGH SCHOOL, 9-12, Springboro OH Taught programming, computer-based research, algebra I & II, and computer applications; Implemented new email and internet access for faculty and student use; Developed the curriculum and selected the materials and software for all computer based courses; Administered the school's newly established computer lab; Wrote and implemented grants for faculty training in specific software applications; Collaborated on the district Technology Plan to meet state guidelines. 1991 - 1996 SIDNEY LANIER INTERMEDIATE, 7-8 English Second Language Magnet School HERNDON HIGH SCHOOL, 9-12, Fairfax County VA Taught Algebra, General Mathematics, Computer Literacy. 1985 - 1990 MILLARD NORTH JUNIOR HIGH, 7-8, Omaha NE Taught General and Honors Mathematics, Computer Literacy. 1982 - 1985 ASSUMPTION SCHOOL, 7-8, Omaha Diocese, Omaha NE Taught General Mathematics; Wrote Mathematics Curriculum Guide, 1-8. 1980 - 1981 PERPETUAL HELP SCHOOL, 7-8, Rapid City Diocese, Rapid City SD Taught General Mathematics. 1979 - 1980 GREEN RIDGE PUBLIC SCHOOL, 6-7, Green Ridge MO Taught Self-contained class 6, General Mathematics 7, and Art 1-7. 1974 - 1976 Certifications Secondary Computer Science: OH; Secondary Mathematics: OH, VA, NE; Elementary K-8: MO, SD, NE.

## AWARDS

Development Grant	Northern Arizona University; <i>Women, Information and Technology</i> Course. Revision using Blackboard course management system. 2006
Dissertation Grant	Florida State University. 2000
Mentor	Academic Writing Program; American Educational Research Association 2000
Fellowship	Ruby Diamond Professors of Instructional Design & Technology
University and College Fellowships	Instructional Systems Doctoral Program, Florida State University. 1996-1999
Assistantships	Office of Graduate Studies, Office of Interactive Distance Learning, Center for Needs Assessment and Planning, Florida State University Implemented digital media project. Taught web interface design seminars. Redesigned video courses for web-based delivery. Managed the University's New Media Consortium Center. Organized and analyzed data for the GED research project report. 1996-1998

## **PRESENTATIONS**

- Kincannon, J. M. (2014). What's Different about Teaching Online. Teaching Professor Technology Conference. Denver, CO.
- Huebner, J. & Kincannon, J. M. (2013). Direct from the Source: Faculty Learning Community Perspectives on Blended Course Development. The Sloan-C Blended Learning Conference, Milwaukee, WI.
- Kincannon, J. M. (2013). Preparing to Teach Online: What Attitudes, Skills and Knowledge Are Essential? Association for Educational Communications and Technology Convention. Anaheim, CA
- Kincannon, J. M. (2012). The Online Learning Summit: A Day's Conversation with Our Faculty about Teaching Online. Sloan-C/Merlot Emerging Technologies for Online Learning. Las Vegas, NV
- Deihl, W., Kincannon, J. M., & Watwood, B. (2012). Using an Online Course to Prepare Faculty to Teach Online: Faculty Perspectives. Educause Mid-Atlantic Regional Conference (MARC), Baltimore MD.
- Kincannon, J. M. (2006). Essential Questions, ID 101. An online tutorial and model course for faculty designing an online course. Published through e-Learning Center. Northern Arizona University, in WebCT framework.
- Kincannon, J. M. (2000). From classroom to the web: A study of faculty change. Accepted to present dissertation research to 2002 American Association for Educational Research Convention, New Orleans LA.
- Kincannon, J. M. (2000). Distance learning's effects on pedagogical practices. Panel Discussant. VII Seminario Cientifico Sobre la Calidad de la Educacion: Intercambio de Experiencias de Profesionales Cubanos y Norteamericanos, Santiago de Cuba.
- Kincannon, J. M. (2000). Teaching roles: Do they change with distance delivery? Paper Presentation to the VII Seminario Cientifico Sobre la Calidad de la Educacion: Intercambio de Experiencias de Profesionales Cubanos y Norteamericanos, Santiago de Cuba.
- Kincannon, J. M. (1999). Remote impact: Distance education in M.L.S. programs. Panel Presentation to the Workshop for the Association of College and Research Libraries, Florida Chapter, Daytona Beach, FL.
- Gleber, C. & Kincannon, J. M. (1999). Effects of metacognitive training on performance and the use of metacognitive skills in self-directed learning situations, Paper Presentation at the National Consortium for Instruction and Cognition, Montreal, Canada.
- Gleber, C., Kim, J., & Kincannon, J. M. (1999). Effects of metacognitive strategies in self-directed learning situations. Paper presented at the Association for Educational Communications and Technology Convention, Houston TX. Published in the Proceedings of Selected Research and Development Paper Presentations.
- Kincannon, J. M. (1998). Creating technology internships. The New Media Centers Conference, Boston MA.