

## BACKGROUND INFORMATION

Test Taker's Name: JORGENSEN-BEST, ELIZABETH M      Candidate ID Number: 10476380  
 Social Security Number: 1231      Sex: F      Date of Birth: 08/17/1993  
 (Last 4 Digits)

## EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: VIRGINIA COMMONWEALTH UNIV  
 Undergraduate Major: ELEMENTARY EDUCATION  
 Graduate Major: ELEMENTARY EDUCATION  
 Educational Level: JUNIOR (THIRD YEAR)  
 GPA: 3.0 - 3.49

## SCORE RECIPIENT(S) REQUESTED

Code #	Recipient Name	Code #	Recipient Name
R5570	VIRGINIA COMMONWEALTH UNIV	R8425(A)	VIRGINIA STATE DEPT EDUCATION

CURRENT TEST DATE: 04/13/2016		Your Score	Possible Score Range	Average Performance Range**	Score Recipient Code(s) from Current Administration					
Test Code	Test Name				R5570	R8425				
5002	ELEM ED: READING & LANG ARTS SUBTES	168	100-200	159-179	Y	Y				
5003	ELEM ED: MATHEMATICS SUBTEST	180	100-200	155-186	Y	Y				
5004	ELEM ED: SOCIAL STUDIES SUBTEST	157	100-200	155-176	Y	Y				
5005	ELEM ED: SCIENCE SUBTEST	173	100-200	156-178	Y	Y				

HIGHEST SCORE AS OF: 04/29/2016			Your Highest Score	Possible Score Range	Score Recipient Code(s)					
Test Date	Test Code	Test Name			R5570	R8425				
11/02/2013	0730	PPST MATHEMATICS	172	150-190	Y	Y				
04/13/2016	5002	ELEM ED: READING & LANG ARTS SUBTES	168	100-200	Y	Y				
04/13/2016	5003	ELEM ED: MATHEMATICS SUBTEST	180	100-200	Y	Y				
04/13/2016	5004	ELEM ED: SOCIAL STUDIES SUBTEST	157	100-200	Y	Y				
04/13/2016	5005	ELEM ED: SCIENCE SUBTEST	173	100-200	Y	Y				
10/20/2014	5732	CORE ACAD SKILLS FOR EDUC: MATH	160	100-200	Y	Y				

ETS will retain your score for ten years for reporting purposes.  
 \*\* For more details on Average Performance Range refer to footnote on last page of this score report.  
 Message Codes: A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.  
 Y = SCORE REPORTED TO RECIPIENT LISTED.

**TEST TAKER: JORGENSEN-BEST, ELIZABETH M**

**PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 04/29/2016**

Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

VIRGINIA COMMONWEALTH UNIV			5570		Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status		
10/20/2014	5732	CORE ACAD SKILLS FOR EDUC: MATH	160			150	PASSED		
11/02/2013	0730	PPST MATHEMATICS	172			178	NOT PASSED		
04/13/2016	5002	ELEM ED: READING & LANG ARTS SUBTES	168	157	MET	157	PASSED		
04/13/2016	5003	ELEM ED: MATHEMATICS SUBTEST	180	157	MET	157	PASSED		
04/13/2016	5004	ELEM ED: SOCIAL STUDIES SUBTEST	157	155	MET	155	PASSED		
04/13/2016	5005	ELEM ED: SCIENCE SUBTEST	173	159	MET	159	PASSED		
	5001	ELEM EDUCATION MULTIPLE SUBJECTS					PASSED		

VIRGINIA STATE DEPT EDUCATION			8425		Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status		
10/20/2014	5732	CORE ACAD SKILLS FOR EDUC: MATH	160			150	PASSED		
11/02/2013	0730	PPST MATHEMATICS	172			178	NOT PASSED		
04/13/2016	5002	ELEM ED: READING & LANG ARTS SUBTES	168	157	MET	157	PASSED		
04/13/2016	5003	ELEM ED: MATHEMATICS SUBTEST	180	157	MET	157	PASSED		
04/13/2016	5004	ELEM ED: SOCIAL STUDIES SUBTEST	157	155	MET	155	PASSED		
04/13/2016	5005	ELEM ED: SCIENCE SUBTEST	173	159	MET	159	PASSED		
	5001	ELEM EDUCATION MULTIPLE SUBJECTS					PASSED		

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at [www.ets.org/praxis](http://www.ets.org/praxis). Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

\*THIS INFORMATION IS PROVIDED TO THE TEST TAKER ONLY.

+ PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

## DETAILED INFORMATION FOR: 04/13/2016 TEST DATE

TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
<b>ELEMENTARY EDUCATION: READING AND LANGUAGE ARTS SUBTEST</b> I. READING II. WRITING, SPEAKING, AND LISTENING	22 24	31 33	19- 24 19- 26
<b>ELEMENTARY EDUCATION: MATHEMATICS SUBTEST</b> I. NUMBERS AND OPERATIONS II. ALGEBRAIC THINKING III. GEOMETRY AND MEASUREMENT, DATA, STATISTICS, AND PROBABILITY	13 10 9	16 12 12	11- 14 7- 10 7- 9
<b>ELEMENTARY EDUCATION: SOCIAL STUDIES SUBTEST</b> I. UNITED STATES HISTORY, GOVERNMENT, AND CITIZENSHIP II. GEOGRAPHY, ANTHROPOLOGY, AND SOCIOLOGY III. WORLD HISTORY AND ECONOMICS	12 12 10	25 16 14	11- 16 9- 13 8- 11
<b>ELEMENTARY EDUCATION: SCIENCE SUBTEST</b> I. EARTH SCIENCE II. LIFE SCIENCE III. PHYSICAL SCIENCE	10 14 12	16 17 17	7- 11 11- 14 9- 13

\* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

\*\* The range of scores earned by the middle 50% of a group of test takers who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 test takers took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.